What happens to the children of NSW following a burn injury?

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Introduction:

Children with burns may be left with significant long-term physical, functional and psychosocial impacts. Though mortality and morbidity from burns in developed countries has substantially improved, it is estimated that approximately 0.5% of the paediatric population experience a burn significant enough to affect their daily function. One of the major challenges of childhood is school achievement. There is little information on the relationship between burns and how a child subsequently performs at school. This information could be critical for improving outcomes measures to optimise care for all children with burns.

Aim:

The aim of this research project is to investigate the educational outcomes of children in NSW after a burn injury and to compare the subsequent hospitalisations of paediatric burns patients compared to those who have not had a burn injury.

Methods:

A linkage analysis will be performed on all children hospitalized with burns in NSW between 2000-2011. Routine administrative datasets will be utilized to produce information on:

1. Perinatal outcomes (Perinatal Data Collection, PDC, and Neonatal Intensive Care Unit Study Data Collection (NICUS))

2. Hospitalizations (the Admitted Patient Data Collection, APDC – this will be used to identify children with burns).

3. Academic achievement (National Assessment Plan for Literacy and Numerary (NAPLAN)

Expected results/Hypotheses:

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- 1. Children who require hospitalization for burns have more subsequent hospitalizations than children without burns
- 2. The academic outcomes of these children will be compromised in relation to the number and severity of hospitalizations required after the index burn.

Key Words

Paediatric, burn injuries, educational outcomes, long-term outcomes.

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